

Part II UTC Specific Indicators

Portland State University

Submitted to: U.S. Department of Transportation
Office of the Assistant Secretary for Research and Technology
(OST-R)

Grant Number: 69A3551747112

Project Title: National University Transportation Center
National Institute for Transportation and Communities (NITC)

*Consortia members: Portland State University (PSU), Oregon
Institute of Technology (OR Tech), University of Arizona (UA),
University of Oregon (UO), University of Texas at Arlington
(UTA), University of Utah (UU)*

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Submitting Official: same as above

Submission Date: October 30, 2017

DUNS: 05-222-6800

Recipient Organization: Portland State University
PO Box 751
Portland, OR 97207-0751

Grant Period: November 30, 2016 – September 30, 2017

Reporting Period End Date: September 30, 2017

Report Term: Annual

Signature:



Part II: UTC Specific Indicators

Report here the annual performance metrics that you identified in your application for each category below, include the description of the indicator and the corresponding metric. In the event that a sub-grantee university participates in more than one UTC, include only the metrics corresponding with your grant.

UTC-Specific Indicators		
UTC Name:	National Institute for Transportation and Communities (NITC)	
University:	Portland State University	
Grant #:	69A3551747112	
Reporting Period:	November 30, 2016 – September 30, 2017	
Category	Description of Indicator	Metric
1. Research	Number of practitioners who deploy research findings to confirm or change practice	<i>None to report</i>
	Usefulness of NITC reports	<i>None to report</i>
	Number of peer-reviewed articles and subsequent citations	<i>None to report</i>
2. Leadership	Number of faculty/staff/students who are members of national committees/panels (NCHRP, TCRP, etc.)	69
	Number of faculty/staff who serve on editorial, policy and other advisory boards	48
	Number of faculty/staff who have professional certifications (PE, AICP, etc.)	32

3. Education & Workforce	Number of courses (graduate/undergraduate, by discipline) with: (1) a transportation focus; and (2) transportation elements; and total enrollment in those courses <i>Courses are split between NITC MAP-21 and NITC Fast Act Performance Indicator reports.</i>	<table border="1"> <tr><td>Undergrad Courses-Focus</td><td>21</td></tr> <tr><td>Undergrad Courses-Elements</td><td>24</td></tr> <tr><td>Undergrad Enrollment-Focus</td><td>371</td></tr> <tr><td>Undergrad Enrollment-Elements</td><td>783</td></tr> <tr><td>Grad Courses-Focus</td><td>23</td></tr> <tr><td>Grad Courses-Elements</td><td>15</td></tr> <tr><td>Grad Enrollment-Focus</td><td>160</td></tr> <tr><td>Grad Enrollment-Elements</td><td>208</td></tr> <tr><td colspan="2"><hr/></td></tr> <tr><td>Total undergrad courses</td><td>45</td></tr> <tr><td>Total grad courses</td><td>38</td></tr> <tr><td>Total undergrad enrollment</td><td>1,156</td></tr> <tr><td>Total grad enrollment</td><td>368</td></tr> </table>	Undergrad Courses-Focus	21	Undergrad Courses-Elements	24	Undergrad Enrollment-Focus	371	Undergrad Enrollment-Elements	783	Grad Courses-Focus	23	Grad Courses-Elements	15	Grad Enrollment-Focus	160	Grad Enrollment-Elements	208	<hr/>		Total undergrad courses	45	Total grad courses	38	Total undergrad enrollment	1,156	Total grad enrollment	368
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Number of graduates with (1) transportation degrees.' Amd (2) transportation jobs at one, two, and five years after graduation.	<i>None to report</i>																											
Number of students who participate in research (graduate and undergraduate)	<table border="1"> <tr><td>Undergraduate researchers</td><td>27</td></tr> <tr><td>Graduate researchers</td><td>25</td></tr> </table>	Undergraduate researchers	27	Graduate researchers	25																							
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4. Technology Transfer	Number of hours of professional development (CM, PDH, CEU) events and number of participants (1) for workforce attraction (including diversity focus); (2) for technology transfer; (3) for continuing education	<i>All PD hours are currently reported in the MAP-21 Performance Indicator report.</i>																										
	Ratio of website visits and traffic generated by social media activity and number of media stories covering NITC faculty and projects	10.5% 26 media stories																										
	Number of presentations at conferences	None to report																										
5. Collaboration	Number of unique academic disciplines represented in funding proposals, funding awards, and student group membership	23																										

	Number of projects that are multi-university, multidiscipline or multi-investigator	<table border="1"> <tr> <td colspan="2"><u>Of the 14 projects...</u></td> </tr> <tr> <td>Multi-university</td> <td>7</td> </tr> <tr> <td>Multi-disciplinary</td> <td>8</td> </tr> <tr> <td>Multi-investigator</td> <td>12</td> </tr> </table>	<u>Of the 14 projects...</u>		Multi-university	7	Multi-disciplinary	8	Multi-investigator	12										
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	Number of unique match partners (by category)	<table border="1"> <tr> <td colspan="2"><u>Of the 14 projects...</u></td> </tr> <tr> <td>Local government</td> <td>3</td> </tr> <tr> <td>Non-profit/Foundation</td> <td>5</td> </tr> <tr> <td>Private industry</td> <td>3</td> </tr> <tr> <td>Regional government</td> <td>7</td> </tr> <tr> <td>State DOT</td> <td>2</td> </tr> <tr> <td>Transit agency</td> <td>2</td> </tr> <tr> <td>University</td> <td>5</td> </tr> <tr> <td><i>Total unique match partners</i></td> <td><i>27</i></td> </tr> </table>	<u>Of the 14 projects...</u>		Local government	3	Non-profit/Foundation	5	Private industry	3	Regional government	7	State DOT	2	Transit agency	2	University	5	<i>Total unique match partners</i>	<i>27</i>
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